

Activity 1 - Hangman

Aim: familiarise/revise IPA symbols and sounds.

Level: beginner | Preparation: Words/sentences exemplifying what was covered in class.

Method: Place words on board replacing letters with _ EG _ _ _ _ _ . Students have to guess the sounds by reading them on the IPA chart and are hanged if the sound doesn't appear.

Activity 2 - Back to Board

Aim: revise just about anything.

Level: all | Preparation: lists of relevant materials.

Method: 1 student has back to board facing class. Teacher writes a sound on the board and the class have to describe it so that the student says it. Works with words and sentences too.

Activity 3 - Sentence Improvisation

Aim: practise weak vowels

Level: medium | Preparation: nil

Method: Teacher starts a sentence with 'I', students continue it 1 by 1 saying the next word EG 'I WENT TO THE SHOPS...' - the sounds will be strong as they are separate. Write the sentence on the board, then class finds the schwa sounds or weak forms.

Activity 4 - Name it!

Aim: practise using phonemes.

Level: all | Preparation: list of categories

Method: With a list of categories, students must think of words that belong to the category AND contain the sound. EG (using schwa) COLOUR = purple, ANIMAL = elephant, FRUIT = banana

Activity 5 - Find the Schwa

Aim: practise weak vowels

Level: all | Preparation: nil

Method: students think of words of 3 syllables or more, write them on board. Rest of class decide how many schwas are contained.

Activity 6 - Board Review

Aim: review

Level: all

Preparation: list of points covered.

Method: Write what was covered in class as briefly as possible (a symbol or letter is often enough). In pairs/groups, the students remind each other what was covered.