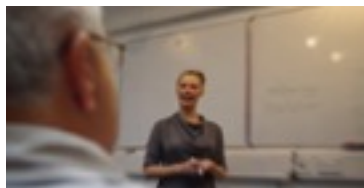


5 Teaching Stages

- | | |
|------------------------|---|
| 1. INTRODUCTION | TTT = Low
Create a discussion / solve a problem. |
| 2. PRESENTATION | TTT = High
Elicit the key points from the introduction activity. |
| 3. CONTROLLED PRACTICE | TTT = Medium
Drilling - using a range of techniques. |
| 4. FREE(ER) PRACTICE | TTT = Low/Medium
Activities designed to simulate speech. |
| 5. REVIEW | TTT = Low/Medium
Revision activity. |

PPP

Present (1-2) Practice (3-5) Perform (outside the classroom).



CONTROLLED PRACTICE: DRILLING

Tip: use hands to conduct class.

Tip: establish entire class participation before moving on.

Drilling Methods

Group
Individual (order)
Individual (scatter)
Pair

Drilling Content

1 2 3 4 (weak vowels)
p p p p
pp pp pp p
ppp ppp ppp p(consonants)
silent drill (vowel position)
close to open / back to front (vowel)
hi hi hi: (vowel)
pa apa ap (consonants)